**Jasper Hong, SIM**

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Jesus College

Jesus Lane

Cambridge

UK, CB5 8BL

**Education**

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| 2018 – Present | **PhD in Theoretical and Applied Linguistics** | |
|  | University of Cambridge, United Kingdom | |
|  | PhD Candidate | |
|  |  | |
|  | Topic | Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore |
|  | Supervisor | Prof Brechtje Post |
|  | Advisor | Prof Francis Nolan |
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| 2014 – 2015 | **MPhil in Theoretical and Applied Linguistics** | |
|  | University of Cambridge, United Kingdom | |
|  | Distinction | |
|  |  | |
|  | Thesis | Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English |
|  | Supervisor | Prof Francis Nolan |
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| 2010 – 2014 | **Bachelor of Arts (Education)** | |
|  | National Institute of Education, Nanyang Technological University | |
|  | First Class Honours | |
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|  | Independent research | A Feature-based Study of English Trainee Teachers' Treatment of Singapore English |
|  | Supervisor | Asst/Prof Tan Siew Imm |

**Employment history**

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| --- | --- |
| 2018 (Jan) –  2018 (Sept) | **Curriculum Planning and Development Department**  **(Ministry of Education Headquarters)**  Curriculum Planning Officer  English Language and Literature Branch |
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| 2015 (Jul) –  2017 (Dec) | **Anglican High School**  **(Ministry of Education)**  English Language Teacher |
|  |  |
| 2014 (May) –  2014 (Sept) | **Temasek Secondary School**  **(Ministry of Education)**  English Language Teacher |

**Research interests**

Early phonological acquisition; (socio)-phonetics; bilingualism; social variation in language; language contact, dialects and ethnolinguistic repertoires; Singapore English

**Journal articles**

Schwarz, J., Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., Gibson, J., & McDougall, K. (under review) Semantic cues modulate children's and adults' processing of audio-visual face mask speech.

**Sim, J. H.** & Post, B. (under review). Bilingual phonological acquisition in a multi(dia)lectal context: acquisition of /l/ by English-Malay bilingual children in Singapore*.*

**Sim, J. H.** (in press). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. *Language in Society.* Preprint: https://osf.io/4jbdm/.

**Sim, J. H.** & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*. [https://doi.org/10.1017/S0305000921000593.](https://doi.org/10.1017/S0305000921000593)

**Sim, J. H.** (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, *88*. <https://doi.org/10.1016/j.wocn.2021.101084>.

**Sim, J. H.** (2019). “But you don’t sound Malay!” Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, *40*(1), 79–108. <https://doi.org/10.1075/eww.00023.sim>

**Sim, J. H.** (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, *7*(1).

**Dissertations**

Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [unpublished MPhil thesis]. University of Cambridge

**Refereed conference papers**

**\* Presenting author(s)**

Li, K.\*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 23–25 June). *Recording and timing vocal responses: an online cued-shadowing task* [Paper presentation]. LabPhon18: Phonology in a Rapidly Changing World.

**Sim, J. H.\*** (2022, 23–25 June).*Bilingual phonological development in a multi-dialectal context: the acquisition of /l/ by English-Malay bilingual preschoolers in Singapore* [Poster session]. LabPhon18: Phonology in a Rapidly Changing World.

**Sim, J. H.\*** & Post, B. (2022, 14–16 June). *Variation in the development of English syllable-final /l/ in English-Malay and English-Chinese bilingual children* [Paper presentation]. Building Linguistic Systems, York, United Kingdom.

Schwarz, J.\*, Li, K.\*, **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 4–8 Apr). *Can we use visual, acoustic and semantic cues to compensate for face mask speech?* [Paper presentation]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

**Sim, J. H.\*** & Post, B. (2022, 4–8 Apr). *Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore* [Poster session]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Schwarz, J.\*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, Jan 20-21). *The impact of visual, acoustic, and semantic cues on processing of face mask speech by children and adults* [Poster session].13th Speech in Noise Workshop.

Schwarz, J.\*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021, Nov 23). *Speech Perception through Face Masks by Children and Adults* [Poster session]. CambridgeLanguage Sciences Annual Symposium 2021: Language and Inclusion. doi:10.33774/coe-2021-l88qk.

**Sim, J. H.\*** & Post, B. (2021, Sept 8-10). *Clear /l/ and the Malays in Singapore: origin, social meanings, and ethnic identity* [Paper presentation]. UK Language Variation and Change 13. University of Glasgow. [https://https://uklvc13.com/](https://https/uklvc13.com/)

**Sim, J. H.\*** & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore* [Poster presentation]. Phonetics and Phonology in Europe 2021, Barcelona. https://pape2021.upf.edu/

**Sim, J. H.\*** (2021, Jun 7–10). *Indexical properties of syllable-final /l/ in Singapore English* [Paper presentation]. Sociolinguistics Symposium 23, Hong Kong. https://www.ss23hk.com/

**Sim, J. H.\*** & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals* [Paper presentation]. Variation in Language Acquisition 4, Rorschach, Switzerland. https://www.shlr.ch/shlr/die-shlr/events/vila-4/

**Sim, J. H.\*** & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children* [Poster session]*.* Jesus College MCR Graduate Conference 2021, Cambridge.

**Sim, J. H.\*** & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. https://sites.google.com/york.ac.uk/baap2020york/home [cancelled]

Koh, S.\*, Koh, L.\*, **Sim, J. H.\***, Ng, K.\* & Mohan, J.\* (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL* [Paper presentation]. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

**Presentations and seminars**

**Sim, J. H.** & Post, B. (2021, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Work in Progress (online)

**Sim, J. H.** (2021, Mar). *Investigating coda stops in bilingual children*. Presented at MPhil seminar, University of Cambridge.

**Sim, J. H.** (2020, Aug). *Investigating variation in tonal scaling and alignment in young bilingual children*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2019, Nov). *Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition*. Presented at the Jesus College Language and Linguistics Forum.

**Sim, J. H.** (2019, Jan). *Phonological acquisition of variable input: children in bi-dialectal homes.* Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2018, Oct). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2015, May). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Invited presentations**

**Sim, J. H.** (2021, April). *Indexical properties of /l/ in Singapore English*. Presented at the Aarhus University Phonetics and Phonology seminar.

**Sim, J. H.** (2021, May). *The social life of L in Singapore English*. Presented at the Jesus College Language and Linguistics Forum.

**Teaching experience**

|  |  |
| --- | --- |
| 2019 / 2020 | **Linguistics Tripos – Li6 Phonetics** |
|  | Undergraduate supervisor |

**Achievements, awards & grants**

|  |  |
| --- | --- |
| 2021 | **University of Cambridge** |
|  | MMLL Fieldwork funding (£170) |
|  | Jesus College Graduate Research grant (PaPE4, EMLAR2021, SS23) £98 |
| 2020 | **University of Cambridge** |
|  | Jesus College Graduate Research grant (BAAP 2020) £400 |
|  | Jesus College Graduate Research grant (ViLA 4 2020) £100 |
|  | MMLL Fieldwork funding (£170) |
| 2019 | **University of Cambridge** |
|  | MML Fieldwork funding (£250), TAL Fieldwork funding (£650) |
|  | Jesus College Graduate Research grant (£170) |
|  | **Ministry of Education** |
|  | Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective |
| 2018 | **Singapore Police Force** |
|  | NSman of the Year Award |
|  | **Ministry of Education** |
|  | Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform |
| 2017 | **MOE Buildathon 2017** |
|  | Third Place (“Ding Ding! A virtual discussion platform”) |
|  | **National Institution of Education** |
|  | NIE Overseas Graduate Scholarship (Full) |
|  | **Anglican High School** |
|  | Most Innovative Teacher |
|  | **Ministry of Education** |
|  | Outstanding Contribution Award (Team) |
| 2016 | **Anglican High School** |
|  | Most Engaged Staff |
|  | **Ministry of Education** |
|  | Outstanding Contribution Award (Team) |
| 2015 | **Clare College, Cambridge** |
|  | Fieldwork funding (£150) |
| 2014 | **Ministry of Education** |
|  | MOE Direct Master’s Sponsorship (Full) |
|  | **Nanyang Technological University** |
|  | College of Humanities, Arts, & Social Sciences Master of Arts Research Scholarship (Full, Forfeited) |
| 2014 | **National Institute of Education / Nanyang Technological University** |
|  | Lee Kuan Yew Gold Medal (top of cohort) |
|  | Koh Boon Hwee Scholar’s Award (for academic and non-academic excellence) |
|  | Valedictorian |
| 2008 – 2009 | **National Service – Singapore Police Force** |
|  | SPF Officer Cadet Course – Good Performance Award |
|  | Commander’s Commendation (Airport Police Division) |
|  | Best PNSF Award |

**Professional membership**

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| 2022 – Present | **International Phonetic Association** |
|  | Member |
| 2022 – Present | **The Philological Society** |
|  | Member |
| 2020 – Present | **The International Society for the Linguistics of English** |
|  | Member |
| 2017 – Present | **Singapore Association of Applied Linguistics /**  **International Association of Applied Linguistics** |
|  | Member |

**Services**

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| 2021 – Present | **Co-convener of the Cambridge Sociolinguistics Circle** |
| 2021 – Present | **Data champion, University of Cambridge** |
| 2019 / 2020 | **Linguistics Tripos Part IIB** |
|  | Undergraduate dissertation examiner |
|  | **Jesus College / MMLL** |
|  | Undergraduate Admissions Selection Interviewer |
|  | **Murray Edwards College, Cambridge** |
|  | Linguistics mock exam marker |

**Leadership positions**

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| --- | --- |
| 2017 – 2018 | **Assistant Superintendent of Police (NS)**  **Singapore Police Force** |
|  | Head Manpower and Logistics (PNSmen), Airport Police Division |
| 2016 – 2017 | **Inspector of Police (NS)**  **Singapore Police Force** |
|  | Commanding Officer, Training (PNSmen), Airport Police Division |

**Technical Skills**

Phonetics: Praat, audacity

Statistics: R / RStudio, SPSS